

NR.IE19.010CG Scheduling for Elementary Success: Timetables to Ensure Student Success and Teacher Collaboration



PRESENTED BY

Kurtis Hewson



SERIES SESSIONS

Date	Time
May 07, 2019	8:30 AM - 3:30 PM



LOCATION

Stonebridge Hotel - 12102-100 Street

FEE

\$75.00

QUESTIONS?

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Program

How do administrative teams navigate the complexities of scheduling embedded collaborative time for teacher teams and interventions for students, while remaining mindful of the myriad of realities that impact scheduling? Once time is established, how can we ensure it is maximized for student learning and teacher collaboration? This session will focus on a variety of innovative ways to design an elementary timetable focused on school-wide supports for students and embedded collaborative time for teachers, as well as structures and processes to consider once that time is provided. A portion of the day will be spent brainstorming and supporting administrators in reviewing their own timetables and planning for the upcoming school year. Come ready to leave with some ideas to impact your master timetable for the upcoming school year!

Presenters

Kurtis Hewson

Kurtis Hewson has been an award-winning teacher, vice-principal, and principal, as well as taught at the post-secondary level. With over a decade of experience as an administrator, Kurtis has championed the call for collaborative structures in schools to ensure success for all students. In addition to two finalist awards from Alberta Excellence in Teaching program and an Edwin Parr award recipient for excellence in his first year of teaching, Kurtis was an honouree for the ASCD Outstanding Young Educator Award in 2010. Kurtis is one of five Alberta principals featured in *Reflecting on Leadership for Learning: Case Studies of Five Alberta Elementary School Principals*, addressing exemplary leadership practices in elementary schools in Alberta. He is the co-founder of Jigsaw Learning, a co-author of the text *Envisioning a Collaborative Response Model*, and currently works with districts and schools nationally and internationally establishing Collaborative Response frameworks and interacting with thousands of educators annually.
