

NR.CUR19.009AST Assessing and Reporting Student Achievement in a Concept-Based Curriculum



PRESENTED BY

Tim Coates



SERIES SESSIONS

Date	Time
January 25, 2019	9:00 AM - 3:00 PM



LOCATION

Stonebridge Hotel - 12102-100 Street

FEE

\$75.00

QUESTIONS?

Contact Us:

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Program

Alberta Education is preparing to roll-out new programs of studies over the next few years. The ministry has announced that these new programs will have as a foundation a "concept-based paradigm". What does this mean for the assessment of students? Will this require a major shift in assessment practices or simply minor adjustments? How will this new paradigm affect reporting practices?

At this session the facilitator will address these and other questions related to assessment and reporting under this new paradigm. A significant portion of the day will provide time for attendees to plan and share approaches that can be applied to current programs and at the same time be suitable when new programs are rolled out.

Participants are asked to bring along some of their current assessment materials so they can evaluate them in light of learning that will occur at the session.

Lunch is included.

Grade Level: K-4

Subject Area: All

Presenters

Tim Coates

After a number of years in the classroom, Tim Coates was seconded to where he served in both the assessment and curriculum sectors. His final service to Alberta Education was as the coordinator of the Classroom Assessment Capacity project.

Since 2009 Tim has been a sessional lecturer at the University of Alberta, teaching a course in classroom assessment. Tim has offered many professional development presentations throughout Alberta and on occasion in the United States. He has been featured as a keynote speaker at district professional development and conventions. Tim's educational interests and expertise focus on how to make assessments that engage students and provide meaningful information.

Registration Notes

Participants are asked to bring along some of their current assessment materials so they can evaluate them in light of learning that will occur at the session.