

NR.FFS20.005MFWH Moving Forward with High School Redesign Spring Network Meeting 2020



PRESENTED BY

Marc Soetaert, Mat Snider & Will Young,
Mark Owens, Aimee Bourassa, Sandra
Scott-Wilkes, TBA (Alberta Education) &
Jeannine Younger



SERIES SESSIONS

Date	Time
March 12, 2020	8:30 AM - 3:30 PM



LOCATION

Stonebridge Hotel - 12102-100 Street

FEE

\$0.00

QUESTIONS?

Contact Us:

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Program

The Zone 1 High School Redesign Network Day is designed to allow colleagues to interact with each other so that we might learn from diverse perspectives to help inform our own journeys in redesign. During the course of the day participants and school teams are encouraged to find the breakout session conversations that matter most to them, and to take their new learnings from these engagements back to their schools and regions as a catalyst to explore current practices with new informatio

Presenters

Marc Soetaert

Marc is a teacher at Charles Spencer high School in Grande Prairie. Marc has been a passionate advocate for and practitioner of formative assessment in his math classroom for several years. He is going to share the highlights of his journey.

Mat Snider & Will Young

Mat and Will are both teachers at Charles Spencer high School in Grande Prairie. Mat and Will have been working on improving students' physical literacy skills through assessment. They will share highlights of their five year journey.

Mark Owens

Mark Owens started his career teaching Grade 6 in Rycroft and then moved to Sexsmith Secondary where he taught full time Junior and Senior High PE, and was Vice Principal for his final year in Sexsmith. In 2011, Mark became Principal at Peace River High School, and he moved his wife, Crystal, and their 5 children, up the highway a couple of hours. At Peace River High School he has been working together with staff to improve the effectiveness of teaching, assessment and discipline practices with programs like the Collaborative Response Model (Jigsaw Learning and Kurtis Hewson), Assessment Cohort with Alberta Assessment Consortium, High School Redesign and Restorative Practices in Schools.

Aimee Bourassa

Aimee is a second year teacher at Peace River High School. She teaches Social Studies and English Language Arts to students in Grades 9, 10, and 11. This is the second year that she has taught an ELA 9 class focused on personalized and flexible supports.

Sandra Scott-Wilkes

Sandra Scott-Wilkes has 16 years of experience teaching a variety of science and math in the classroom and is in her second year as the Numeracy Program Coordinator for Peace River School Division

TBA (Alberta Education)

Jeannine Younger

Jeannine Younger has been a teacher with Peace Wapiti Academy since 2014 teaching grade nine science, grade 9 K&E, and high school drama. As the inclusive education coordinator for the last 3 years, Jeannine works closely with teachers, students, and administration to provide students with the appropriate and necessary supports for success.
