Creating a Restorative Culture in Your Classroom/School

PRESENTED BY

Caroline Gosling-Missal

SERIES SESSIONS

Date	Time
August 25, 2021	9:00 AM - 3:00 PM

LOCATION

Hines Creek Composite School - 331 Government Rd W

FEE

$70.00

QUESTIONS?

Contact Us:
nrlc@arpdc.ab.ca
780-882-7988

REGISTER ONLINE

Visit our website to register:
nrlc.net

Program

How do we create positive relationships in schools, with and among students and adults? How do we encourage students to do the right thing because it is the right thing to do? How do we encourage students to take responsibility and be accountable for their words and actions? What is it we want students to learn through our discipline practices when they've caused harm?

Creating a culture in your school or classroom based on restorative principles results in a environment that is welcoming, caring, respectful and safe, allowing optimal learning to take place. Madeline Hunter says "They don't care what you know until they know you care." Restorative practices move away from more traditionally run classrooms and schools to focus on relationships, belonging, engagement, and when necessary, repairing harm. Participants in this one-day workshop will learn about:

- principles of restorative practices;
- how these principles and practices can be applied in classroom and school settings on a daily basis to strengthen relationships, foster a sense of belonging, prevent conflict, bullying and other inappropriate behaviour;
- what a Community Conference is and how it can be used to resolve conflict in a school setting
- how this approach aligns with Alberta's Education Act, the TQS and LQS;
- how to begin the journey towards a restorative school culture; and

- how schools and districts are implementing this approach and the results they are seeing.

This is not a program but rather a philosophy and approach that complements and enhances work being done with Leader In Me, Positive Behaviour Supports, Developmental Assets, trauma sensitive classrooms, Circle of Courage and many other programs/initiatives. There are also direct ties and links to supporting students' social-emotional literacy and positive mental health.

Presenters

Caroline Gosling-Missal

Caroline retired from Edmonton Public Schools after 35 years as an educator. During that time she taught at elementary, junior and senior high, was a behaviour consultant, and a principal at several schools. Caroline also spent time seconded to both Alberta Children's Services and Alberta Education focusing on supports for children, youth and families considered vulnerable and creating welcoming, caring, respectful and safe learning environments.

She holds a Masters degree in Educational Leadership and a Restorative Justice Certificate from Simon Fraser University. In her 'semi-retirement' Caroline continues to work with schools, districts and other organizations to build and enhance school culture through restorative practices. Caroline is an instructor and coach with the International Institute for Restorative Practices and currently sits on the board of the Alberta Restorative Justice Association. In addition Caroline has sat on the board of the Zebra Child Protection Centre and the Hope Foundation of Alberta.

Registration Notes

Pre-work includes readings, handouts, videos and other resources. There will be approximately 2 hours of pre-work for each day of synchronous instruction