

## The Assurance Framework Series



### PRESENTED BY

**Anthony Warren, Kimberly Frykas, Darren Young & Terri Rolfson, Darren Young, Dr. Bonnie Stelmach & Terri Rolfson, Kimberly Frykas & TBA**



### SERIES SESSIONS

Date	Time
September 28, 2022	8:45 AM - 3:30 PM
October 13, 2022	8:45 AM - 3:30 PM
October 25, 2022	9:00 AM - 12:00 PM



### LOCATION

**Four Points Grande Prairie - 6702 106 St**

### FEE

**\$100.00**

### QUESTIONS?

Contact Us:

[nrlc@arpc.ab.ca](mailto:nrlc@arpc.ab.ca)

[780-882-7988](tel:780-882-7988)

### REGISTER ONLINE

Visit our website to register:

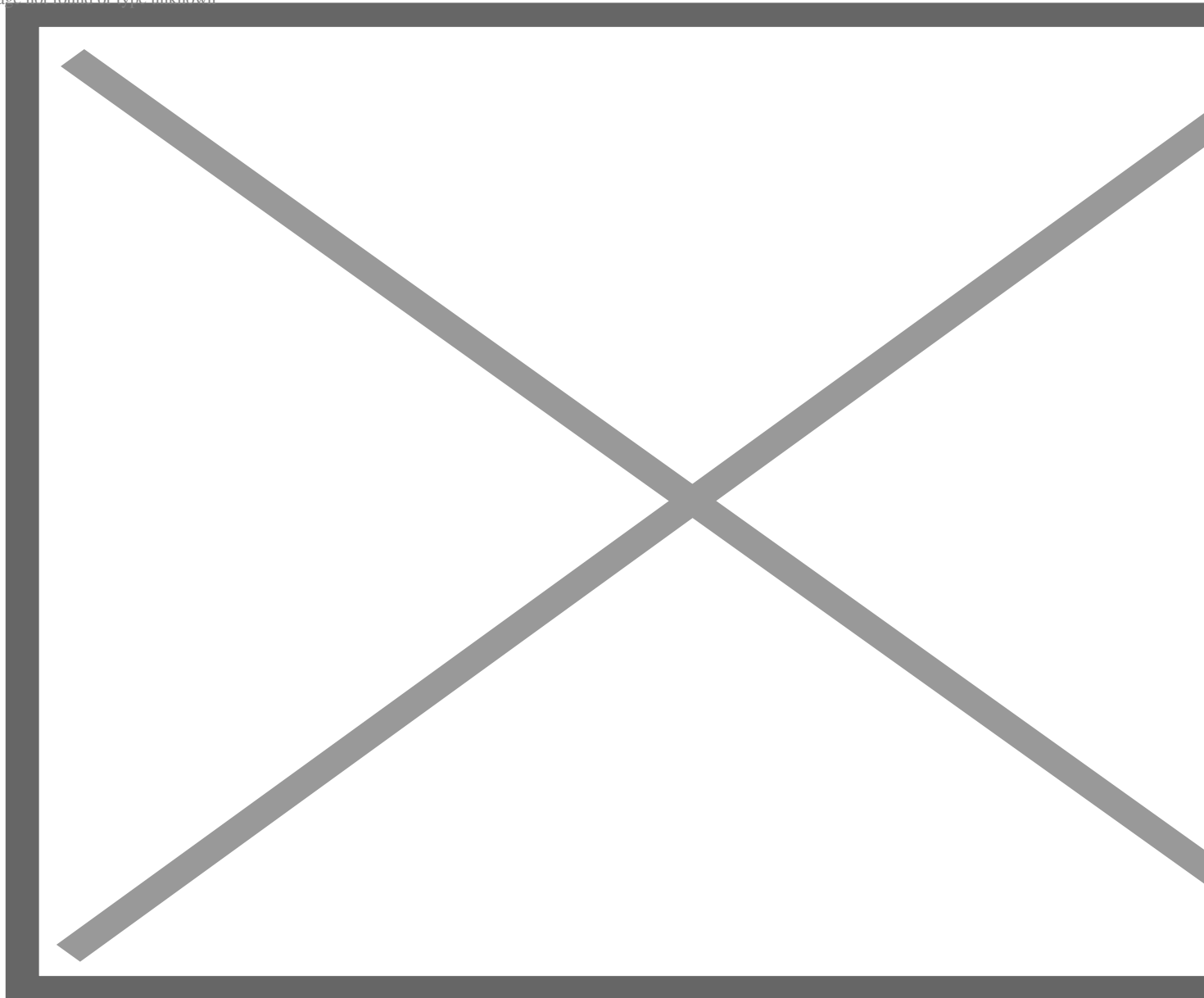
[nrlc.net](https://nrlc.net)

## Program

This learning series is targeted to support Sr. Admin Directors/Principals/Vice-Principals/Assistant Principals and offers an overview of the Alberta Education Assurance Framework and opportunities to collaboratively develop School Assurance Plans. Content will include the philosophy of the framework, the five domains as well as an introduction to the process of the planning and reporting cycle. School teams will have an opportunity to develop their understanding of the Assurance planning process, work with their individual school evidence, develop structures to engage their school communities in the process and create outcomes and strategies to suit their individual school needs.

**\*Please note that this series completes with an optional In-Person Collaborative Planning Time scheduled for October 27, 22 from 1:00pm -3:30pm in your local area. If you are interested in this optional opportunity please complete an additional registration via this link: <https://nrlc.net/program/8678>**

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## Presenters

### **Anthony Warren**

Anthony works with the System's Assurance Department in Alberta Education.

### **Kimberly Frykas**

Kimberly Frykas has been an educator for 25 years with experience in the secondary classroom (grades 7-12), as a School Administrator and currently at the division level as Director of System Planning for the Grande Prairie Public School Division. Her specialty areas include Evidence Based Planning, Collaborative Inquiry Based Professional

Learning, Middle Level Literacy, Assessment, and Instruction. Her experience in supporting planning at the school and division level, with a focus on evidence, has given her diverse experiences to share.

### **Darren Young**

Darren has led the implementation of the Collaborative Response Model for Peace Wapiti School Division, helped implement the first Leadership Development Program with the District and has taken the lead in transforming the Peace Wapiti from Accountability to Assurance. Darren believes in the power of generative dialogue and in the empowerment of individuals and teams in the ongoing work of instructional improvement. Darren is married to his lovely wife Cindy and has one son, Douglas, who resides in Grande Prairie after recently graduating from NAIT.

### **Terri Rolfson**

Terri Rolfson is a parent of four children, and began her volunteer career in Edmonton Public Schools in 1999! She attended School Council meetings for many years, before actively getting involved in 2009 on School Council executives. She is currently serving as the School Council Co-chair at Harry Ainlay High School. Terri is a passionate advocate for equally accessible, adequately funded public education, and knows that when parents get involved in their children's learning as supporters and advocates, learning is enhanced and enriched, and communities are strengthened. She is excited to be working with School Council members from around Alberta!

Terri has a Bachelor of Commerce degree, and worked for several years with Enbridge Pipelines. While parenting full-time Terri continued to take courses at the University of Alberta, and in 2021, earned her MA degree in History, researching women's social and economic agency in eighteenth-century England. Terri loves getting involved with community, travelling with her family, and sharing a delicious meal around a table with good friends.

### **Dr. Bonnie Stelmach**

is a professor at the University of Alberta. She completed her doctorate in Educational Administration and Leadership in Educational Policy Studies, and a Masters of Arts in Educational Philosophy at Simon Fraser University and her undergraduate degree in Secondary Education, at the U of A. She has taught in rural and northern Alberta, as well as at an international school in Chiang Mai, Thailand. Previous to joining the academic community, she served as district coordinator of the Alberta Initiative for School Improvement (AISI). That three-year project directly influenced her decision to study secondary parents' conceptualizations of their role in school improvement to earn a doctorate. Her research has evolved to explore parents' sense of community with their children's schools, and she is particularly interested in rural schools. Dr. Stelmach is a member of the Canadian Association for the Study of Educational Administration, a national academic association and supervises doctoral students pursuing varying interests in school leadership.

**TBA**

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## **Registration Notes**

**The sessions in this series is a mix of virtual and in-person/on-site attendance.**

**This workshop includes time with your school teams to examine evidence and work on your school assurance plans.**

**Please bring:**

- **your provincial and school-based student achievement data,**
- **any unique school data and/or survey results**
- **your school improvement plan and results report template and resources**